

USH Learning Targets

- Analyze the causes and consequences of the American Revolution.
 - Explain the historical significance of the Declaration of Independence.
 - analyze primary and secondary sources to assess the significance of key events in US history.

- Describe and explain changes in the theory and practice of democracy.
 - Explain the fundamental ideas of the US Constitution and their relevance to current issues.
 - Explain and critique changes in the role of the federal government.
 - analyze primary and secondary sources to assess the significance of key events in US history.

- Discuss and debate the role of discrimination in American Society.
 - Chart the history and current status of Native Americans, African Americans, women, immigrants, Asian Americans, and Latinos; analyze the process and evaluate the success of social change for these groups.
 - Describe the system of slavery in the US and evaluate the success of social change for these groups.
 - Discuss the major causes and consequences of the US Civil War.
 - analyze primary and secondary sources to assess the significance of key events in US history.

- Describe the causes and consequences of the American Industrial Revolution
 - Identify and critique the social and cultural changes brought about by mass media, consumerism, and cultural imperialism.
 - Explain basic economic concepts related to American History
 - Identify and evaluate major changes in the US economy
 - Explain the rise of the labor movement and its impact on American society
 - Assess the origins and importance of the class system in America
 - Examine the relationship between imperialism and war on the one hand, and the American economy on the other.
 - Evaluate the importance of technological innovations and their consequences.
 - analyze primary and secondary sources to assess the significance of key events in US history.

- Trace the process of Westward expansion, and analyze its impact.
 - Chart the history and current status of Native Americans, African Americans, women, immigrants, Asian Americans, and Latinos; analyze the process and evaluate the success of social change for these groups.
 - Describe the system of slavery in the US and evaluate the success of social change for these groups.
 - Describe the impact of industrial expansion, urbanization, and consumption upon

the environment.

- analyze primary and secondary sources to assess the significance of key events in US history.
- Analyze and assess the emergence of the US as an economic, imperial, and military power.
 - Debate the role of the US in foreign conflicts
 - analyze primary and secondary sources to assess the significance of key events in US history.
- Be able to plan, implement, revise and present a substantial (semester-long) research project.
 - write a thesis, outline, draft, final copy
 - do an annotated bibliography
 - analyze primary and secondary sources to assess the significance of key events in US history.